

ADİYAMAN İL MİLLİ EĞİTİM MÜDÜRLÜĞÜ

İNGİLİZCE TEKRAR FÖYÜ

7. SINIF
4. ÜNİTE

ADİYAMAN
2021

Bu Çalışma İl Milli Eğitim Müdürlüğü'nün Koordinasyonunda

Kahta Kubilay Ortaokulu,

Sincik İnce İmam Hatip Ortaokulu ve

Sincik Yarpuzlu Ortaokulunun

Katkılarıyla hazırlanmıştır.

DERS: İNGİLİZCE**SINIF DÜZEYİ:7****ÜNİTE NO:3****ÜNİTE ADI: BIOGRAPHIES****VOCABULARIES / EXPRESSIONS**

Wildlife: Vahşi yaşam	Elephant: Fil
Wild animals: Vahşi hayvanlar	Horse: At
Cold-blooded animals: Soğukkanlı hayvanlar	Kangaroo: Kanguru
Warm-blooded animals: Sıcakkanlı hayvanlar	Chimpanzee: Şempanze
Vertebrate animals: Omurgalı hayvanlar	Deer: Geyik
Mammals: Memeli hayvanlar	Camel: Deve
Aquatic mammals: Suda yaşayan memeliler	Crocodile: Timsah
Air-breathing animals: Hava soluyan hayvanlar	Snake: Yılan
Carnivores: Etçil/Etobur hayvanlar	Lizard: Kertenkele
Herbivores: Otçul/Otobur hayvanlar	Turtle: Kaplumbağa
Endangered: Soyu/nesli tehlikede hayvanlar	Ostrich: Devekuşu
Extinct animals: Soyu/nesli tükenmiş hayvanlar	Eagle: Kartal
Stray animals: Sokak hayvanları	Falcon: Şahin
Pets: Evcil hayvanlar	Owl: Baykuş
Reptile: Sürüngen	Stork: Leylek
Birds: Kuşlar	Dolphin: Yunusbalığı
Lion: Aslan	Whale: Balina
Tiger: Kaplan	Shark: Köpekbalığı
Cheetah: Çita	Prey: Av, kurban

Stomach: Mide	Grassland: Otlak, çayır
Tusk: Fil dişi	Cage: Kafes
Trunk: Hortum (fil)	Desert: Çöl
Hump: Hörgüç	Marsh: Bataklık
Wing: Kanat	Leaves of the trees: Ağaçların yaprakları
Long tail: Uzun kuyruk	Feed: Beslemek
Claw: Pençe	Move fast: Hızlı hareket etmek
Jaw: Çene, ağız	Fly: Uçmak
Majestic furs: Görkemli kürkler	Jump: Zıplamak
Striped fur: Çizgili kürk	Swim: Yüzmek
Skin: Deri	Dive: Dalmak, dalış yapmak
Scale: Pul	Run: Koşmak
Bony plate: Kemikli tabaka/plaka	Shed the outer layer: Dış tabakayı atmak/ değiştirmek
Body: Vücut	Get excited: Heyecanlanmak
Constant body temperature: Sabit vücut ısısı	Lift: Kaldırmak, yükseltmek
Environment: Çevre	Spot: Fark etmek, görmek
Habitat: Doğal yaşam alanı	Protect: Korumak
Jungle: Orman	Save: Kurtarmak
Forest: Orman	Responsible for: Sorumlu olmak
Rain forests: Yağmur ormanları	Find a way: Bir yol bulmak

Destroy: Tahrip etmek, yıkmak	Kind: Tür, cins, çeşit
Make fields: Alanlar/araziler yapmak	Ability: Yetenek
Pollute: Kirletmek	Zoologist: Zoolog, hayvan bilimci
Show respect: Saygı göstermek	High altitude: Yüksek irtifa
Share: Paylaşmak	Sign language: İşaret dili
Belong: Ait olmak	Wind: Rüzgâr
Admire: Hayran olmak, beğenmek	Storm: Fırtına
Hunt: Avlamak, avlanmak	Disease: Hastalık
Change: Değişmek/Değiştirmek	Justice: Adalet
Take care of: İlgilenmek, dikkat etmek	World/Earth: Dünya
Vaccinate: Aşılamak, aşı yapmak	Fresh: Taze
Hide from danger: Tehlikeden saklanmak	Intelligent: Zeki
Catch: Yakalamak	Amazed: Şaşırmış
Struggle: Çabalamak, mücadele etmek	Incredible: İnanılmaz, şaşırtıcı
Vary: Çeşitli olmak	Interesting: İlginç
Damage: Zarar vermek	Awesome: Harika
Die: Ölmek	Poisonous: Zehirli
Kill: Öldürmek	Dangerous creatures: Tehlike yaratıklar
Attack: Saldırmak	Friendly behaviours: Arkadaşça hareketler
Survive: Hayatta kalmak	Giant: Dev, çok büyük
Domesticate: Evcilleştirmek	Enormous: Devasa, büyük
Disappear: Gözden kaybolmak	Regularly: Düzenli olarak
Educate: Eğitmek	Meanwhile: Bu arada, bu sırada
Characteristic: Özellik	Against: ... karşı

KONU ANLATIMI

SHOULD – SHOULDN'T

Karşınızdaki bir kişiye yapması ya da yapmaması gereken bir durumla ilgili tavsiyede bulunurken ya da bulunduğunuz herhangi bir ortamda etrafınıza öneride bulunurken;

- We **should** protect the wild animals. (Vahşi hayvanları korumalıyız.)
- You **should** keep the environment clean. (Çevreyi temiz tutmalısın.)
- We **shouldn't** hunt the animals. (Hayvanları avlamamalıyız.)
- You **shouldn't** waste energy. (Enerjiyi boşa harcamamalıyısın.)

“Wild Animals” ünitesi ile ilgili cümle örnekleri;

1. A: Where do wild animals live?

B: They live in the wild like jungles, deserts, oceans.

2. A: What is the class of chameleons?

B: They are reptiles.

3. A: How long do eagles live?

B: They live about 40 years.

4. A: What do lions eat?

B: They eat meat.

5. A: What should we do to protect wild animals?

B: We should keep the wild animals' habitats clean. We shouldn't hunt wild animals and harm the nature.

PART A MULTIPLE CHOICE QUESTIONS

Choose the correct options

1.

WHAT SHOULD WE DO TO PROTECT WILDLIFE?

-
-
-

Which of the following can't be one of the suggestions in the box?

- A) We should stop destroying animals' habitats.
- B) We shouldn't hunt the animals for their fur or teeth.
- C) We shouldn't harm only endangered animals
- D) We should educate people about wildlife.

2. **Crocodiles are They eat meat. They have sharp They catch their in the water.**

- A) herbivores / teeth / prey
- B) herbivores / scale / hunt
- C) carnivores / scale / hunt
- D) carnivores / teeth / prey

3. **A panda's is between 25 and 30 years.**

Which of the following words complete the sentence above?

- A) Endangered
- B) Reptile
- C) Species
- D) Lifespan

8. We should not hunt Rhinos because they are animals.

Which of the following words complete the sentence best?

- A) jungle
B) endangered
C) unusual
D) domesticated

9. **Sally** : People cut down trees in forests, so animals lose their habitats.

Jeffrey : You are right. It is a big problem for animal populations. - - - -?

Sally : We should protect natural life and plant trees.

- A) Where can we protect them
B) Why should we help them
C) How do we survive
D) What should we do

Read the text and answer the questions from 10 to 14 according to the text.

One of the most important problems in the world is the extinction of animals. People (10)..... and hunted them for their furs, teeth or tusks so they (11)..... extinct. (12)..... destroyed their habitats and damaged the forests. I guess we (13)..... stop harming wildlife as soon as possible. There should be justice both for people and for the (14).....

10.

- A) kills
B) killing
C) killed
D) kill

11.

- A) became
B) become
C) becomes
D) becoming

12.

- A) animals
B) humans
C) reptiles
D) birds

13.

- A) shouldn't B) didn't C) did D) should

14.

- A) animals B) people C) habitats D) humans

15.

Which one is a mammal?

- A) Lion B) Parrot C) Snake D) Crocodile

16.

Feyza : Does a cow lay eggs ?

Cansu : ----- . It gives birth to its babies because it is a mammal.

- A) No, thanks B) Of course, it is C) Yes, they can D) No, it doesn't

17.

Cutting down trees in forests results in animal extinction because -----.

- A) people hunt animals B) animals lose their habitats
C) hunters sell animals as food D) temperatures are high in coastal areas

PART B ACTIVITIES**1. Read the texts and write the statements T (True) or F (False)**

Zebras: They live on land. They look like a horse but they are yellowish-white or silver-white with black stripes. They only eat grass and plants. They can live for 20 to 25 years. Their weigh can be 400 kgs. They are preys for other wild animals.

Blue Whales: They are the largest animals on the Earth. They live in oceans. They are cornives and they eat ocean animals. They live 90 years. Blue whales can weigh more than 150.000 kgs. They are not fish. They have to get out of the water to breathe.

Camels: Camels are large animals with a long neck and one or two humps. They live in deserts. They are herbivores. Camels can live for 40 to 50 years. They are about 400 to 600 kgs. They can live without water for a long time.

- 1) Blue whales eat meat because they are cornivores. ()
- 2) Camels can live over 60 years. ()
- 3) Blue whales can breathe under water . ()
- 4) Zebras are the preys in the wildlife. ()
- 5) Camels do not need to water for a long time. ()

2. Fill in the blanks with the correct word.

Turtle

Snake

Whale

Eagle

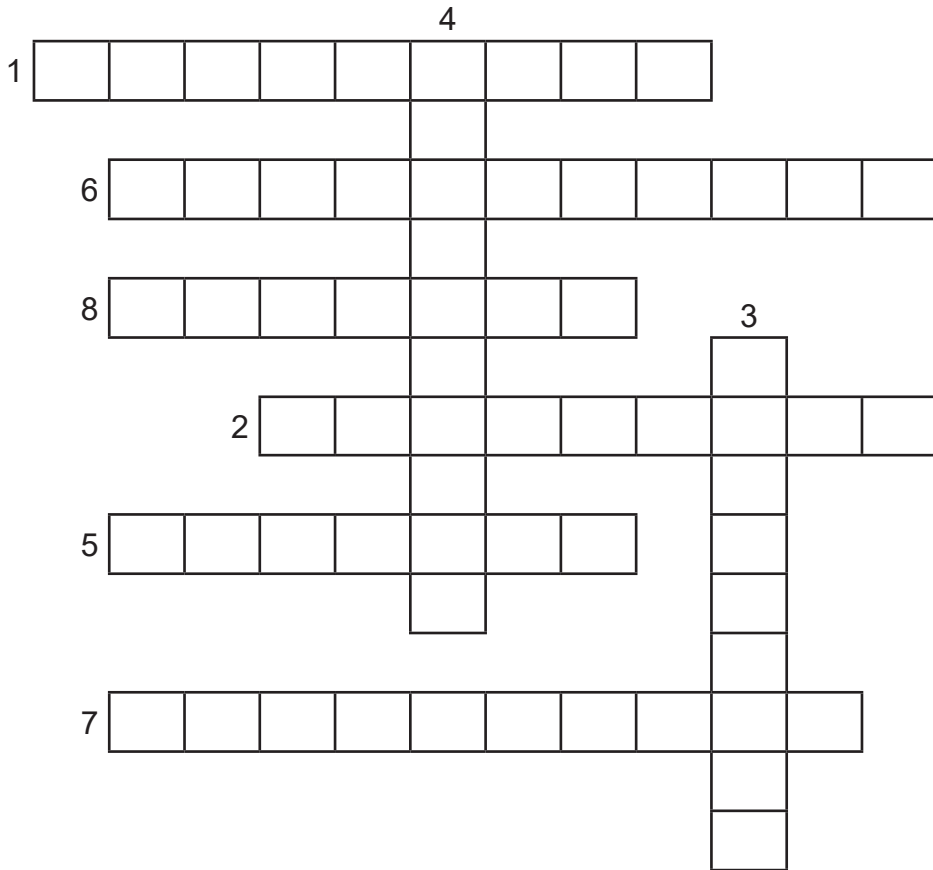
Penguin

- a. _____ is the largest mammal. It lives in the ocean.
- b. _____ is a poisonous animal. It has long tongue.
- c. _____ is the one of the slowest animal in the world.
- d. _____ is a wild bird and predator.
- e. _____ has a wing but it can't fly.

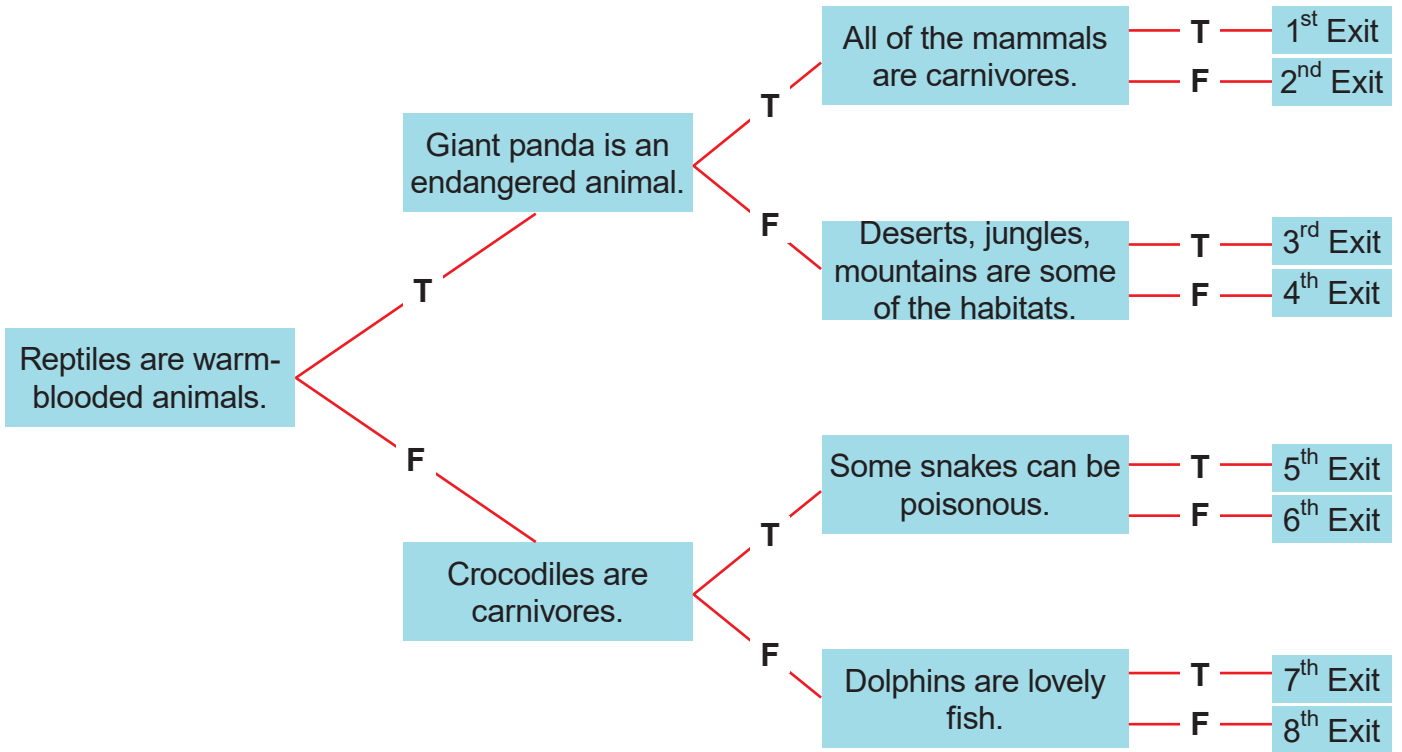
3.

Read the statements and do the puzzle.

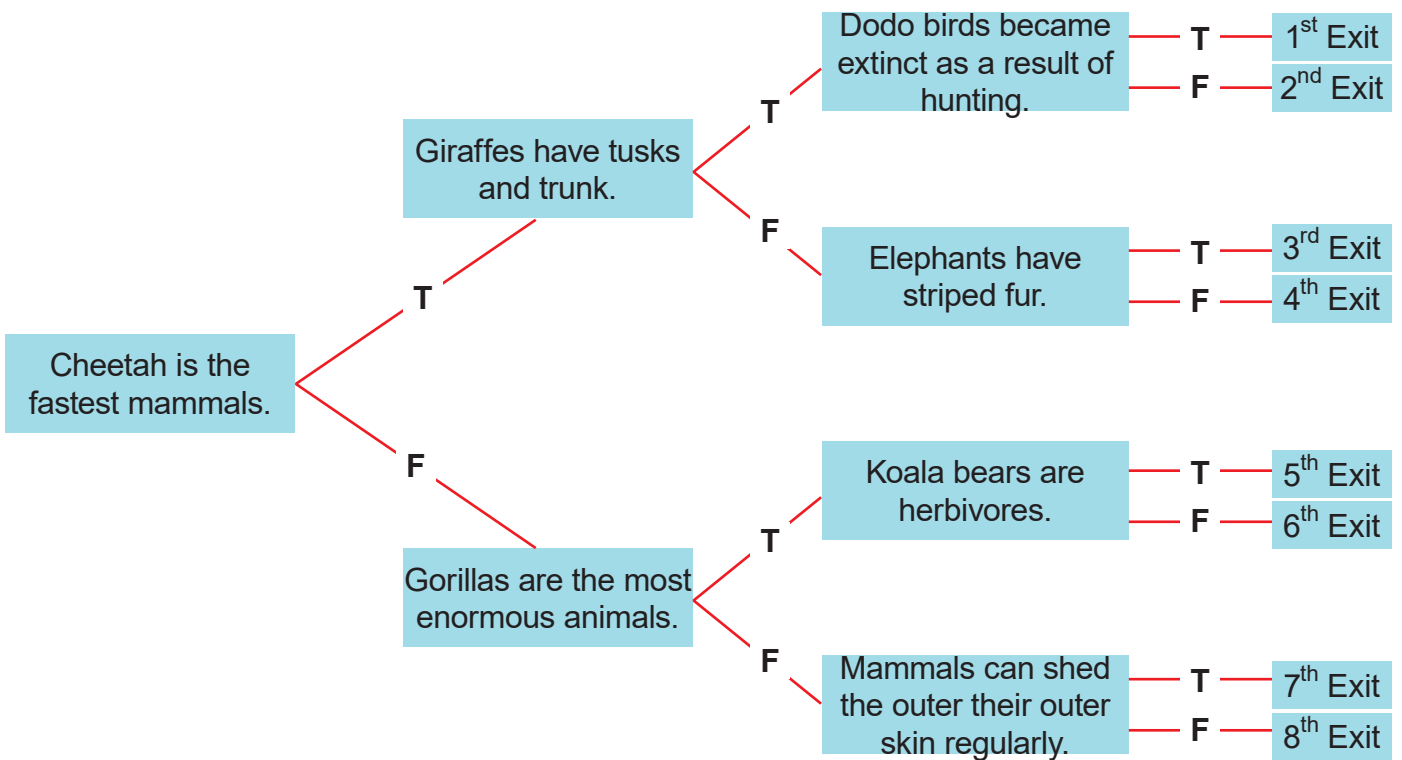
1. any animal that eats only plants
2. any animal that eats meat
3. an animal producing a poison that can cause death or illness
4. an animal having a backbone
5. the place where a particular type of animal or plant is normally found
6. the natural world in which people, animals and plants live
7. a situation in which a plant, an animal, a way of life, etc. stops existing
8. provide somebody/something with insurance against fire, injury, damage, etc.



4. Follow the lines and find the correct exit.



5. Follow the lines and find the correct exit.



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7. SINIF
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ADİYAMAN
2021

Bu Çalışma İl Milli Eğitim Müdürlüğü'nün Koordinasyonunda

Tut Akçatepe Ortaokulu ve

Tut Fatih Ortaokulunun

Katkılarıyla hazırlanmıştır.

DERS: İNGİLİZCE**SINIF DÜZEYİ: 7****ÜNİTE ADI: TELEVISION****ÜNİTE NO: 5****VOCABULARIES AND EXPRESSIONS**

Television: Televizyon	Action film: Aksiyon filmi
Watch TV: Televizyon izlemek	Drama: Sahne/tiyatro oyunu
Prefer: Tercih etmek	Mentioned programmes: Bahsedil
Preferences: Tercihler	Episode: Bölüm
Favourite: Favori, en sevilen	Boring: Sıkıcı
How often...: Ne sıklıkla	Dull: Sıkıcı
Kind: Tür, çeşit	Funny: Komik, eğlenceli
Channel: Kanal	Enjoyable: Eğlenceli
Screen: Ekran	Amusing: Eğlenceli, zevkli
News: Haberler	Interesting: İlginç
Talk show: Sohbet programı	Fantastic: Fantastik, harika
Sitcom: Durum komedisi	Wonderful: Harika, muhteşem
Documentary: Belgesel	Exciting: Heyecan verici
Quiz Show: Yarışma programı	Educational/Educative: Eğitici
Soap opera: Pembe dizi	Silly: Aptalca
Sports programme: Spor programı	Ridiculous: Gülünç, saçma
Discussion: Tartışma programı	Scary: Korkunç
TV series/Series: Dizi	Melodramatic: Aşırı duygusal
Commercial: Reklam	Difficult: Zor
Horror movie: Korku filmi	Honest: Dürüst
Survey: Anket, araştırma	Famous patriots in history: Tarihteki ünlü vatanseverler
Reality show: Senaryo ya da kurgu olmadan insanların gerçek yaşamlarını konu alan ve gerçek kişilerin yer aldığı bir TV programı	

To be honest: Dürüst olmak gerekirse	Involved in: ... karışmak
Past – present – future: Geçmiş–Şu an–gelecek	Hate: Nefret etmek
All over the World: Tüm dünyada	Respect: Saygı duymak
Television addict: Televizyon bağımlısı	Be careful: Dikkatli olmak
Become addict: Bağımlı olmak	Laugh: Kahkaha atmak
Come over: Gelmek, uğramak	Test yourself: Kendini test etmek
Recommend: Tavsiye etmek	Miss: Kaçırarak
Invite: Davet etmek	Know what is going on in the World: Dünyada neler olduğunu bilmek
Pass: Geçmek	Talk about: ... hakkında konuşmak
Continue: Devam etmek	Become friends: Arkadaş olmak
Learn: Öğrenmek	Friendship: Arkadaşlık
Inform: Bilgilendirmek	Parents: Anne-baba, ebeveyn
Warn: Uyarmak	Daily routine: Günlük rutin
Forget: Unutmak	Daytime: Gündüz vakti
Join: Katılmak	Weekdays: Hafta içi günler
Eat meal: Yemek yemek	Weekend: Haftasonu
Stay up late: Geç vakte kadar ayakta kalmak	Together: Birlikte
Sell products: Ürünler satmak	Company: Şirket
Introduce: Tanıtmak	Nature: Doğa
Follow: Takip etmek	Space: Uzay
Importance of trust: Güvenin önemi	Secret: Sır
The latest events: En son olaylar	Snack: Atıştırmalık

ÜNİT 5 – TELEVISION

KONU ANLATIMI

“PREFER”

“prefer” kelimesinin sözlük anlamı “tercih etmek” tir. Bu ünite de sevdiğiniz, tercih ettiğiniz televizyon programlarından ya da filmlerden söz ederken bu kalıbı kullanabilirsiniz.

1. İsimlerle kullanırken;

- I prefer horror films. (Ben korku filmlerini tercih ederim.)
- She prefers animations. (O animasyonları tercih eder.)
- We prefer cartoons. (Biz çizgi filmleri tercih ederiz.)

2. Fiillerle kullanılırken;

fiile “-ing” eki getirilir.

- I prefer **watching** horror films. (Ben korku filmleri izlemeyi tercih ederim.)
- She prefers **watching** animations. (O animasyonları izlemeyi tercih eder.)
- We prefer **watching** cartoons. (Biz çizgi filmleri izlemeyi tercih ederiz.)

3. İki şey arasında -neyi neye- tercih ettiğinizi belirtirken de;

iki durum arasına “to” getirilir.

- I prefer horror film **to** action film. (Ben korku filmi aksiyon filmine tercih ederim.)
- I prefer watching horror film **to** watching action film. (Ben korku filmi izlemeyi aksiyon filmi izlemeye tercih ederim.)
- He prefers news **to** documentaries.(O haberleri belgesellere tercih eder.)
- He prefers watching news **to** watching documentaries. (O haberleri izlemeyi belgeselleri izlemeye tercih eder.)

“Television” ünitesi ile ilgili diğer cümle kalıpları;

- Do you fancy watching a science fiction film?
- Yes, I do. / No, I don’t.
- What is your favourite TV Programme?
- My favourite TV programme is a Quiz Show.
- He isn’t very keen on documentaries.
- We aren’t very keen on cartoons.
- What is it about?
- It is about wild life.
- Do you like cartoons?
- Yes, I do. / No, I don’t.
- Does your mother like soap opera?
- Yes, she does. / No, she doesn’t.

İngilizce kişisel görüşleri ifadeleri:

- **in my opinion** (Bence, benim görüşümce, kanımca)
- In my opinion, she should change her car.
- **I think** (Sanırım, bence)
- I think it will rain today.
- **To me** (Bana göre, bence)
- To me, they are wrong
- **From my point of view** (Benim bakış açım göre)
- From my point of view, she was right
- **I am sure that** (..... dan eminim)
- I am sure that if you study hard, you can pass the exams
- **I believe that** (... olduğuna inanıyorum)
- I believe that she will keep her promise.

<https://ingilizcepedia.com/7-sinif-5-unite-ingilizce-konu-anlatimi/>
<https://www.ingilizcele.com/7-sinif-5-unite-television-konu-anlatimi/>
<https://www.ingilizcele.com/7-sinif-5-unite-television-unite-kelimeleri/>

PART A MULTIPLE CHOICE QUESTIONS**Choose the correct options****Answer the questions 1-2 according to the information given in the table below.**

	TV programme	Time
Jack	"I don't agree with you. I think the most important thing about this topic is..."	9.30 pm-11.30 pm
Sude	"The President Erdoğan gave a speech at the opening of the new school in Adıyaman."	7 pm-7.30 pm
Molly	"You answered all the questions correctly. So, you won 2 thousand dollars"	2 pm-3pm
Tom	"Ronaldo kicked the ball and Goal!!! The score is 2-0."	8.30 pm-10.00 pm

1. Who watched a quiz Show yesterday?

- A) Tom B) Molly C) Sude D) Jack

2. Which of the following is not correct?

- A) Sude watched a sitcom.
- B) Tom watched a sports programme.
- C) Jack watched TV for two hours.
- D) Molly spent more time in front of TV than Sude.

3. Susan: I love watching scary movies. I think they are exciting.

Harry: I enjoy watching matches of my team on TV.

Kate: I like testing myself by answering questions when I watch a TV program.

Dave: I am interested in watching entertaining and funny programmes.

Which one is OUT when they are matched with the people's preferences?

- A) sitcom
- B) sports programme
- C) horror movie
- D) discussion programme

4. Neil: I have a 5 year old daughter. We want to watch TV together.

Which programme does Neil watch with his daughter?

- A) programme 1 → This programme may include violence
- B) programme 2: → This programme is suitable for all ages.
- C) programme 3: → This programme is suitable for aged 7 and over.
- D) programme 4: → This programme may include negative behaviour.

5. Joe: I love learning about actors and singers.

Karen: Questions and answers! It's so exciting.

Ted: I always follow Daily events about my country and the world.

Lily: I enjoy watching programmes about personal lives of celebrities.

Who can watch a TV programme together?

- A) Joe and Karen
- B) Ted and Lily
- C) Lily and Joe
- D) Karen and Ted

6. Gina loves watching TV. Her preferences for TV programmes are in the table below.

Soap opera	X
News	X
Documentary	
Reality show	

According to the information above, Gina

Which of the following does NOT complete the sentence above?

- A) doesn't like learning about Daily events.
B) prefers watching soap operas to documentaries.
C) doesn't prefer watching news to reality shows.
D) likes watching programmes give information about nature, science, etc.
7. "Wildlife in South Africa is so fascinating. There are almost 300 mammal species. Some of the animal species are significant. For example, the Majestic Giraffe is the tallest animal in the world...."

Which TV programme is on TV?

- A) documentary B) quiz show C) sitcom D) discussion
8. **Oliver:** Remote control is always in my sister's hand. She watches TV all day. She doesn't go out and she doesn't do her homework. I think she is a/an

Which of the following completes the text?

- A) outgoing person B) TV addict
C) energetic person D) hardworking student

Answer the questions 9 - 10 according to the information given in the table below.

	18.00	20.00	22.00
Channel 1	Documentary	Sports	Talk show
Channel 2	Film	Discussion	Sports programme
Channel 3	Reality show	Sitcom	Cartoon
Channel 4	Soap opera	News	Quiz show

Opinions of Amy and her parents about TV programmes.

Amy: I love watching entertaining programmes, but documentaries are my favorite.

Mum: I enjoy watching soap operas and I also like amusing TV programmes.

Dad: I come home at 7 pm. I like watching programmes including funny stories about a group of people. I also like testing my knowledge when I watch TV.

9. Which channel can they watch together?

- A) Channel 1 B) Channel 2 C) Channel 3 D) Channel 4

10. Which of the following is NOT correct according to the information above?

- A) Mum likes watching channel 4 at 6 pm.
B) Dad prefers watching quiz shows.
C) Amy prefers documentaries to sport programmes.
D) Amy and her parents can watch TV together at 6.30 pm.

11. Hi! I am Bob. I will talk about my family's preferences for TV programmes. My sister, Giselle, likes watching cartoons. She watches them all they. My mother loves watching sitcoms. She thinks they are amusing. She never misses her favorite sitcom's episodes. My father prefers watching news because he wants to learn about the latest events around the world. I love watching documentaries and reality shows.

There is No information in the text about Bob's

- A) father's favorite movie type.
- B) family's TV preferences
- C) mother's opinion about sitcoms
- D) favorite programmes.

12. Alice:.....?

Ayşe: Well, I love watching documentaries.

Alice:.....?

Ayşe: It is "Sen de Tanık Ol".

Alice:.....?

Ayşe: two or three hours.

Which of the following does NOT Alice ask Ayşe?

- A) What type of TV programmes do you like watching the most.
- B) What is your favorite documentary called?
- C) What time do you watch your favorite programme?
- D) How long do you watch TV in a day?

13. Lisa asked her classmates which TV programme they watched last night. Here are their answers.

Names	TV programme
Matthew	Series
David	Discussion

Emily	Quiz show
Ashley	Series
Bruce	News

Jennifer	Documentary
Sandy	Series
Kate	Quiz show

Which of the following is CORRECT according to the table above?

- A) Sandy watched a reality Show.
- B) Two people watched the news.
- C) More than four people watches series.
- D) Bruce learnt about the latest events happening all over the world.

Answer questions 14-15 according to the table and information below.

Robin asked some questions to her friends about their preferences for TV programs.

Frequency	Tv Programmes		
	Soap opera	Reality show	Discussion
Always	Mary	Thomas	Helen, Sue
Sometimes	Thomas	Sue	
Never	Helen	Mary, Helen	Thomas

14. Which of the following is NOT correct according to the table above?

- A) Sue is more interested in soap operas than reality shows.
- B) Thomas is not interested in discussions.
- C) Mary prefers watching soap operas than reality shows
- D) Helen never watches soap operas and reality shows.

15. Which of the following did NOT Robin ask her friends?

- A) How often do you watch reality shows?
- B) What kind of programmes do you like watching?
- C) Which TV programmes do you watch in your free time?
- D) How many hours do you watch TV in a day?

PART B ACTIVITIES

1. Survivor Turkey is the Turkish version of the worldwide popular reality show. Its server is Acun Ilıcalı. Contestants try to survive in a deserted island, and to win games to become the winner of the show. Many people watch the show and it has lots of fans. Audiences have the right to vote for contestants. So, they can be a part of the show. According to the results of the games and votes of the audiences one of the contestants leaves the island every week. At the end of the game, only the best contestant gets the big prize and becomes survivor.

Write T (true) or F (false).

- () 1- The show takes place on an island.
() 2- Acun Ilıcalı is one of the contestants.
() 3- Audiences can't vote for their favorite contestant.
() 4- One of the contestants leaves the island every week.
() 5- The show didn't succeed in Turkey.

2. **Read the text, write 'T' if the sentences is true, write 'F' if the sentences is false.**










Hello,I am Kate.I am interested in learning new languages.I always watch Spanish series to practice my Spanish.I like listen to foreign musics but I prefer watching series to listening music. My sister,Sue doesn't like watching Tv.She prefers reading comics and doing exercise all day. She sometimes listens the news the radio.She watches quiz Show once a week.She thinks quiz shows are more interesting than soap operas.She gets angry to me because I watch tv so much. She calls me as "couch potato".

- () 1. Sue prefers watching the news on Tv.
() 2. Kate improves her Spanish by watching Tv series.
() 3. Sue is a couch potato.
() 4. Kate likes doing exercise at the gym.
() 5. Sue rarely watch quiz Show on Tv.

3. Match the sentences with the types of Tv programmes.

1."Last night, the match's score was a draw."	A.Documentaries
2."A dangerous virus is called Covid-19 expanded from China to all the World."	B.The News
3."If you know this question,you will win 15.000 tl."	C.Quiz Show
4."If you are a smart child,you can see the Smurfs one day."	D.Cartoon
5."Now, a female lion is chasing a deer."	E.Sports programme

4. According to the chart, write the names in the blanks.

	DOCUMENTARIES	THE NEWS	COMEDIES
DAVE			
ADAM			
SUSAN			

1. and prefers comedies to documentaries.
2. likes all tv programmes.
3. prefers only watching documentaries.
4. is a couch potato.
5. doesn't like watching news and comedies.

5. Fill in the blanks with the words in the box.

Sitcom	documentary	reality show
commercial	news	soap opera

- 1- Companies try to sell their products by advertising them in very short films called
- 2- In, you can follow the lives of real people.
- 3- There are usually a group of people involved in funny situations in every episode of a
- 4- is a kind of drama you can watch in day time. It is usually melodramatic.
- 5- You can watch a if you want to learn about nature, history, science, etc.
- 6- The informs people about the latest events happening all over the world.

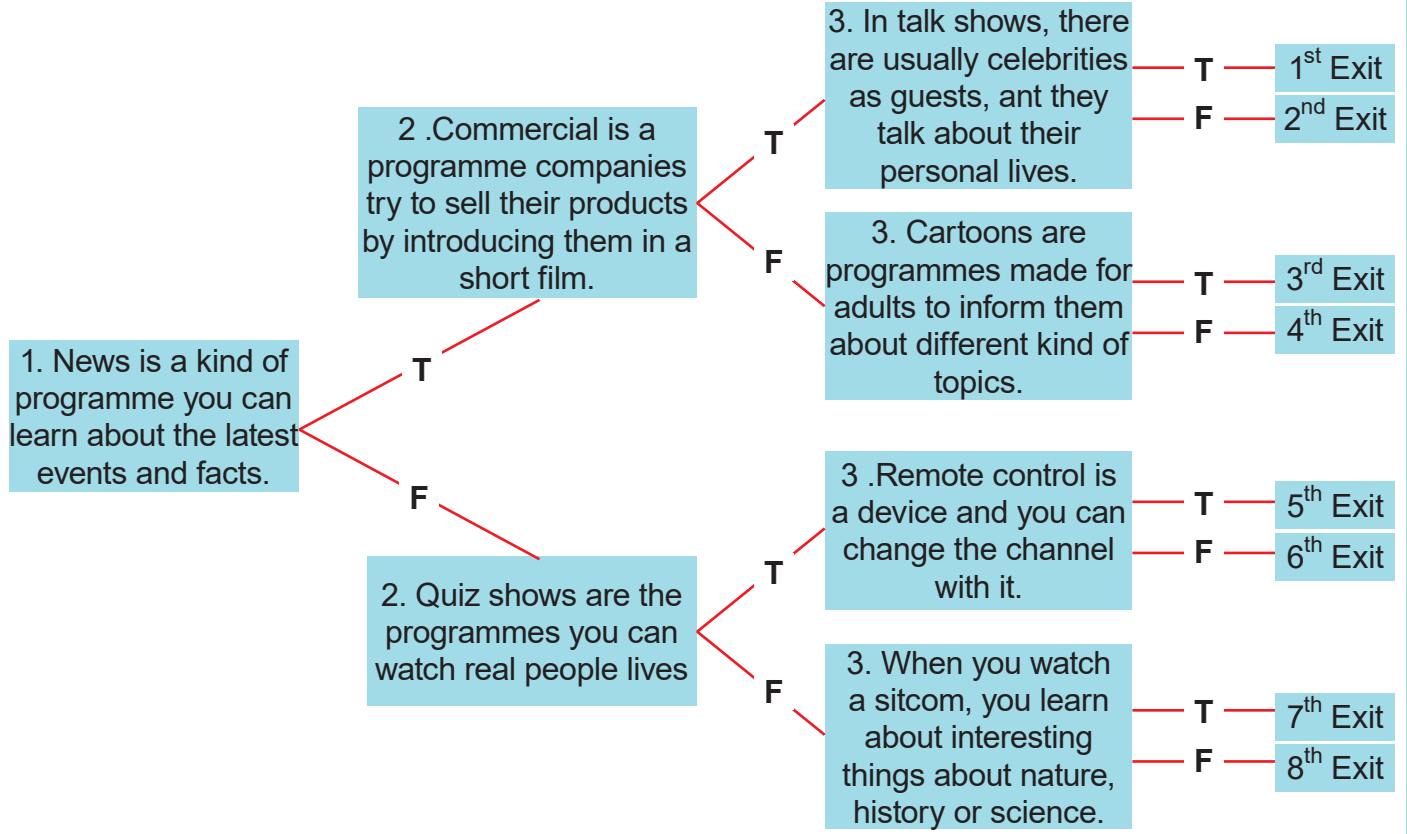
6. Find the Past Forms of Irregular Verbs (that are given in bare form) from the Puzzle and write Past Simple Form of the verbs in the table.

Bare form	Past simple
Cut	
Eat	
Speak	
Have	
Swim	
Come	
Go	
Begin	
Buy	

Bare form	Past simple
Bring	
Do	
Break	
Do	
Drink	
Drive	
Fly	
Give	

P	C	I	M	A	X	T	T	H	Q	H	D	I	B	C
I	N	Z	N	G	T	I	B	V	V	I	P	O	Q	A
L	F	O	F	H	U	E	P	Q	D	P	U	L	Y	M
S	L	L	K	G	C	Z	Q	U	E	G	A	C	V	E
A	E	A	W	N	N	E	D	G	H	Q	E	T	X	J
W	B	C	C	J	A	O	V	T	A	A	M	Q	W	S
L	J	J	L	P	W	R	F	A	E	Z	L	M	K	J
E	K	O	R	B	C	L	D	B	G	V	W	E	W	X
T	J	B	Y	N	W	Z	D	I	C	Q	I	V	N	O
U	A	Z	A	J	V	A	T	B	B	S	P	O	K	E
C	T	G	O	W	G	U	A	X	T	O	F	R	I	C
B	E	M	A	W	S	G	W	M	X	Y	V	D	P	I
B	L	G	R	J	C	J	I	E	H	A	D	S	I	F
K	U	J	J	J	B	O	D	D	N	K	S	L	H	Z
W	L	I	H	F	V	C	I	I	G	T	X	C	P	U

7. Follow the lines and find the correct exit.



İNGİLİZCE DERSİ 7. SINIF 3. ÜNİTE CEVAP ANAHTARI

PART A MULTIPLE CHOICE QUESTIONS

1. 2.B 3.C 4.C 5.D 6.D 7.A 8.C 9.B 10.B 11.D 12.B 13.A 14.B 15.A 16.B 17.A

TRUE FALSE ACTIVITIES

1- Short biography of Alexander Graham Bell (True / False)

a. T b. F c. T d. F

2- Short Biography of Mehmed II (True / False)

a.F b. F c. T d. T

3 - Short Biography of Cahit Zarifoğlu (True / False)

1.F 2. T 3. T 4. T 5.T

PART B Fill in the blanks questions (Boşluk doldurma soruları)

1.

nowadays leave use do is become

Louis Braille**was**..... born in 1809 in France. He**became**..... blind because of an unfaithful accident when he was 3 years old. It was difficult to learn by listening to his teachers, so he**left**..... his school and attended an institution for blind people. In 1821, with the help of Charles Barbier, an old soldier, Louis developed a system of dots and dashes to read. He**used**..... his fingers to slide over a pattern. That pattern had letters. A lot of people use this system**nowadays**..... L. Braille died in 1852.

2.

is collect invent invasion compose move

Mevlana Celaleddin-i Rumi was born in Horosan in 1207. His family**moved**..... to Anatolia and settled in Konya because of Mongolian**invasion**..... of central Asia. Rumi**was**..... a law professor and a brilliant scholar. He**composed**..... over 70.000 verses of poetry. He**collected**..... them in two volumes. This collection is full of anecdotes, life lessons and more a stories. He died in 1273 in Konya.

İNGİLİZCE DERSİ 7. SINIF 3. ÜNİTE CEVAP ANAHTARI

3.

gain	die	work	move	begin	composer
------	-----	------	------	-------	----------

Ludwig van Beethoven was born in 1770. He was a German**composer**..... and pianist. He**moved**..... to Vienna in his early 20s to study with Joseph Hayden. He**gained**..... a reputation as a virtuose pianist very soon, but he**began**..... to lose his hearing. He became completely deaf when he was in his late twenties, but he continued to compose, conduct and perform. He**died**..... in 1827.

PART C

Crossword puzzle question (Bulmaca sorusu)

AB	C	O	G	R	A	P	H	Y
	N						F	
	V						C	
BE	E	U	C	A	T	I	O	N
N	I						E	
T	S					D	F	N
	C					A	T	
	O					G	F	A
	V					M	I	L
	E					O	S	Y
	R					U	T	
						S		

İNGİLİZCE DERSİ 7. SINIF 3. ÜNİTE CEVAP ANAHTARI

PART D

Diagnostic Branched Tree Question

